



SENGUNTHAR ENGINEERING COLLEGE

(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



Feedback Analysis of Stakeholders and Action Taken Report

Academic Year: 2021-2022

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty members and employers. The feedbacks were measured in a four-point scale (A-Very good (4), B- Good (3), C-Satisfactory (2), D- Unsatisfactory (1)). The Collected feedback is then analysed and the valuable suggestions given were considered and necessary actions were executed.

The analysis of the results indicate that the stake holders have rated mostly all the parameters as Very good and Good. The suggestions provided by them are listed below.

Student's feedback and action taken report

| S.No | Feedback | Action Taken |
|------|---|---|
| 1 | Emphasis on practical approach while delivering the course contents. | To improve the practical exposure additional lab components were included along with the embedded theory courses. |
| 2 | Need for job oriented courses, training for facing interviews during campus selection. | Placement training programs and communication development training programs were organized by placement cell. |
| 3 | Need of additional communication skills development programs for improving the soft skills and communication ability. | Communication skills and life skills were included in the curriculum as the employability enhancement course. |
| 4 | Expert talk from Industry experts | Guest lectures and invited talks were arranged by inviting the industry experts and alumni students. |
| 5 | As Extension activities are part of the curriculum, more activities suitable for the | Observation of International yoga day, skill India programs were organized. Workshops |

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| | current needs were to be organized. | and seminars were conducted by the EDC, YRC and NSS units on environment, energy conservation, entrepreneurship, personal development, women health awareness. |
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Teachers feedback and action taken report

| S.No | Feedback | Action Taken |
|------|--|--|
| 1 | Participation of faulty members in the curriculum designing process. | Each department has the Board of Studies meeting (BoS) twice the year. Feedback given by the subject faculties were put forward to the committee for consideration and the recommendations were implemented. |
| 2 | Project based assignments to be given to the students. | Project based assignments were given to students through value added courses which is incorporated in the curriculum. |
| 3 | Latest topics which are required in the industry to be included in curriculum. | Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements. |
| 4 | New Innovative teaching methodologies. | Learning Management System, Smart class rooms, video conferencing enables mutual interaction through ICT facilities. |
| 5 | Research activities are to be enhanced. | MoUs signed with leading industries for improving the research works and real time project works. |

N. Jayathirathar
10/10/2022

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Alumni feedback and action taken report

| S.No | Feedback | Action Taken |
|------|---|---|
| 1 | More emphasis should be given on the applications of the opted field of study. Focus more on inter-disciplinary activities. | Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives were encouraged |
| 2 | Focus more on practical aspects. Projects should be given more weightage as evaluation component. | Students were encouraged to take up research, based on real time projects. Entrepreneurial skills of the students were encouraged through EDC activities and motivating them to submit more proposals in start ups. |
| 3 | Industrial experts must be invited to give guest lectures. | Guest lectures were arranged by inviting Industry experts and Alumni students. |
| 4 | Capacity enhancement programs and skill development programs may be organized based on industry needs. | Capacity enhancement programs and value added courses were periodically organized based on current industry needs. |
| 5 | Employability skills may be improved. | Skill development programs, value added courses, communication skills, leadership enhancement programs, life skills were included in the curriculum to enhance the employability and entrepreneurship skills. |

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Employer's feedback and action taken report

| Sl.No | Feedback | Action Taken |
|-------|---|---|
| 1 | The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively. | The soft skill training, Life Skills and Leadership enhancement program focuses more on team work, personality development and skill development. |
| 2 | Students need to be aware of industry exposure and current industry needs. | Resource persons and alumni students from industries addressed the students. |
| 3 | Recruiters suggested that the students are to be strong in their aptitude skills and communication skills. | Intensive training on aptitude and communication skills included as an employability enhancement course in the curriculum. |
| 4 | Increase internship opportunities to build practical work experience. | Instruction given to do internships and practical trainings. |
| 5 | Latest topics which are required in the industry to be included in curriculum. | Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements. Value added courses were given based on current industry needs. |

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of all stakeholders. This further helps us to improvise our curriculum as per the suggestions given by the stakeholders.


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