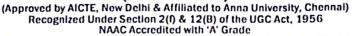
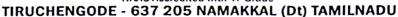


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Feedback Analysis of Stakeholders and Action Taken Report

Academic Year: 2021-2022

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty members and employers. The feedbacks were measured in a four-point scale (A-Very good (4), B- Good (3), C-Satisfactory (2), D- Unsatisfactory (1)). The Collected feedback is then analysed and the valuable suggestions given were considered and necessary actions were executed.

The analysis of the results indicate that the stake holders have rated mostly all the parameters as Very good and Good. The suggestions provided by them are listed below.

Student's feedback and action taken report

S.No	Feedback	Action Taken
1	Emphasis on practical approach while delivering the course contents.	To improve the practical exposure additional lab components were included along with the embedded theory courses.
2	Need for job oriented courses, training for facing interviews during campus selection.	Placement training programs and communication development training programs were organized by placement cell.
3	Need of additional communication skills development programs for improving the soft skills and communication ability.	Communication skills and life skills were included in the curriculum as the employability enhancement course.
4	Expert talk from Industry experts	Guest lectures and invited talks were arranged by inviting the industry experts and alumni students.
5	As Extension activities are part of the curriculum, more activities suitable for the	Observation of International yoga day, skill India programs were organized. Workshops

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current needs were to be organized.	and seminars were conducted by the EDC,
	YRC and NSS units on environment, energy
	conservation, entrepreneurship, personal
	development, women health awareness.

Teachers feedback and action taken report

S.No	Feedback	Action Taken
1	Participation of faulty members in the	Each department has the Board of
ł.	curriculum designing process.	Studies meeting (BoS) twice the year.
		Feedback given by the subject faculties
		were put forward to the committee for
		consideration and the recommendations
	This is a report or all be envised to dis-	were implemented.
2	Project based assignments to be given to the	Project based assignments were given
	students.	to students through value added
-	. Copular for a common appropriate and the	courses which is incorporated in the
= -	the anomalian distribution may be a significant	curriculum.
3	Latest topics which are required in the industry	Latest topics were included in the theory
4,	to be included in curriculum.	and laboratory part of the curriculum
-	alternatively and alternative and analysis of the second	based on industry requirements.
4	New Innovative teaching methodologies.	Learning Management System, Smart
		class rooms, video conferencing
		enables mutual interaction through ICT
		facilities.
5	Research activities are to be enhanced.	MoUs signed with leading industries for
		improving the research works and real
		time project works.

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Alumni feedback and action taken report

S.No	Feedback	Action Taken
1	More emphasis should be given on the	Inter-disciplinary final year projects
	applications of the opted field of study.	were encouraged.
	Focus more on inter-disciplinary activities.	Inter departmental research initiatives
*		were encouraged
2	Focus more on practical aspects. Projects	Students were encouraged to take up
	should be given more weightage as	research, based on real time projects.
	evaluation component.	Entrepreneurial skills of the students
	Total Collins and	were encouraged through EDC
		activities and motivating them to submit
		more proposals in start ups.
3	Industrial experts must be invited to give	Guest lectures were arranged by
	guest lectures.	inviting Industry experts and Alumni
		students.
4	Capacity enhancement programs and skill	Capacity enhancement programs and
	development programs may be organized	value added courses were periodically
	based on industry needs.	organized based on current industry
	Arm to a	needs.
5	Employability skills may be improved.	Skill development programs, value
	0.000	added courses, communication skills,
		leadership enhancement programs, life
		skills were included in the curriculum to
	esplation to the management of participations with the	enhance the employability and
-	i i jako kuluare egi akka ngasa at inggiset di ka	entrepreneurship skills.

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Employer's feedback and action taken report

SI.No	Feedback	Action Taken
1	The recruiters from IT companies	The soft skill training, Life Skills and
	and other industries suggested that	Leadership enhancement program
	the students need to be more	focuses more on team work, personality
	participative and work with teams	development and skill development.
	more effectively.	
2	Students need to be aware of	Resource persons and alumni students
	industry exposure and current	from industries addressed the students.
	industry needs.	
3	Recruiters suggested that the	Intensive training on aptitude and
	students are to be strong in their	communication skills included as an
	aptitude skills and communication	employability enhancement course in
	skills.	the curriculum.
4	Increase internship opportunities to	Instruction given to do internships and
	build practical work experience.	practical trainings.
5	Latest topics which are required in	Latest topics were included in the theory
	the industry to be included in	and laboratory part of the curriculum
	curriculum.	based on industry requirements. Value
		added courses were given based on
		current industry needs.

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of all stakeholders. This further helps us to improvise our curriculum as per the suggestions given by the stakeholders.

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