



SENGUNTHAR ENGINEERING COLLEGE

(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



Feedback Analysis of Stakeholders and Action Taken Report

Academic Year: 2021-2022

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty members and employers. The feedbacks were measured in a four-point scale (A-Very good (4), B- Good (3), C-Satisfactory (2), D- Unsatisfactory (1)). The Collected feedback is then analysed and the valuable suggestions given were considered and necessary actions were executed.

The analysis of the results indicate that the stake holders have rated mostly all the parameters as Very good and Good. The suggestions provided by them are listed below.

Student's feedback and action taken report

S.No	Feedback	Action Taken
1	Emphasis on practical approach while delivering the course contents.	To improve the practical exposure additional lab components were included along with the embedded theory courses.
2	Need for job oriented courses, training for facing interviews during campus selection.	Placement training programs and communication development training programs were organized by placement cell.
3	Need of additional communication skills development programs for improving the soft skills and communication ability.	Communication skills and life skills were included in the curriculum as the employability enhancement course.
4	Expert talk from Industry experts	Guest lectures and invited talks were arranged by inviting the industry experts and alumni students.
5	As Extension activities are part of the curriculum, more activities suitable for the	Observation of International yoga day, skill India programs were organized. Workshops

M. S. Jahan
DEAN (ACADEMICS)

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	current needs were to be organized.	and seminars were conducted by the EDC, YRC and NSS units on environment, energy conservation, entrepreneurship, personal development, women health awareness.
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Teachers feedback and action taken report

S.No	Feedback	Action Taken
1	Participation of faulty members in the curriculum designing process.	Each department has the Board of Studies meeting (BoS) twice the year. Feedback given by the subject faculties were put forward to the committee for consideration and the recommendations were implemented.
2	Project based assignments to be given to the students.	Project based assignments were given to students through value added courses which is incorporated in the curriculum.
3	Latest topics which are required in the industry to be included in curriculum.	Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements.
4	New Innovative teaching methodologies.	Learning Management System, Smart class rooms, video conferencing enables mutual interaction through ICT facilities.
5	Research activities are to be enhanced.	MoUs signed with leading industries for improving the research works and real time project works.

N. Jyath
10/10/2022

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10/10/2022

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Alumni feedback and action taken report

S.No	Feedback	Action Taken
1	More emphasis should be given on the applications of the opted field of study. Focus more on inter-disciplinary activities.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives were encouraged
2	Focus more on practical aspects. Projects should be given more weightage as evaluation component.	Students were encouraged to take up research, based on real time projects. Entrepreneurial skills of the students were encouraged through EDC activities and motivating them to submit more proposals in start ups.
3	Industrial experts must be invited to give guest lectures.	Guest lectures were arranged by inviting Industry experts and Alumni students.
4	Capacity enhancement programs and skill development programs may be organized based on industry needs.	Capacity enhancement programs and value added courses were periodically organized based on current industry needs.
5	Employability skills may be improved.	Skill development programs, value added courses, communication skills, leadership enhancement programs, life skills were included in the curriculum to enhance the employability and entrepreneurship skills.

A. Jyath
05/05/2022
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A. Jyath
05/05/2022
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Employer's feedback and action taken report

Sl.No	Feedback	Action Taken
1	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training, Life Skills and Leadership enhancement program focuses more on team work, personality development and skill development.
2	Students need to be aware of industry exposure and current industry needs.	Resource persons and alumni students from industries addressed the students.
3	Recruiters suggested that the students are to be strong in their aptitude skills and communication skills.	Intensive training on aptitude and communication skills included as an employability enhancement course in the curriculum.
4	Increase internship opportunities to build practical work experience.	Instruction given to do internships and practical trainings.
5	Latest topics which are required in the industry to be included in curriculum.	Latest topics were included in the theory and laboratory part of the curriculum based on industry requirements. Value added courses were given based on current industry needs.

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of all stakeholders. This further helps us to improvise our curriculum as per the suggestions given by the stakeholders.


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ALUMNI FEEDBACK FORM ON CURRICULUM

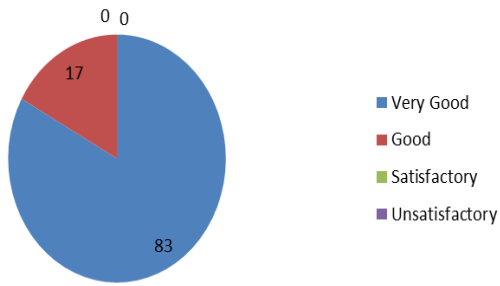
Degree : B.E

Academic Year: 2021-2022

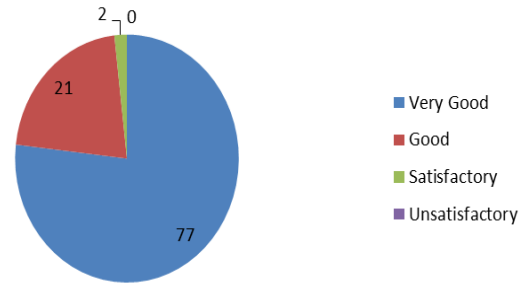
Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	83	17	0	0
2	The course outcomes / objectives are clearly stated	77	21	2	0
3	The learning outcomes are relevant to employment needs	68	29	3	0
4	There is adequate emphasis on skill development in the curriculum	70	28	2	0
5	There is adequate emphasis on human values, ethics and professionalism	84	15	1	0
6	Appropriate teaching-learning methods are proposed in the curriculum	70	29	1	0
7	Innovative teaching-learning methods are used	76	22	2	0.6
8	The curriculum provides opportunities for Real time Implementation	88	9	2	0.6
9	The Lifelong learning opportunity has been provided by the curriculum	64	35	1	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	85	14	1	0

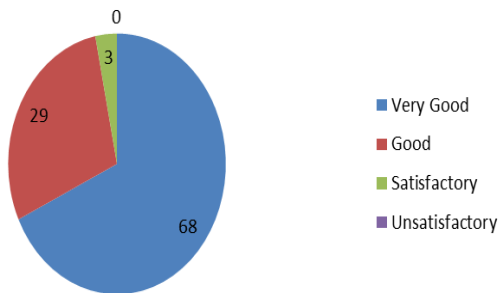
The program outcomes / objectives are clearly stated



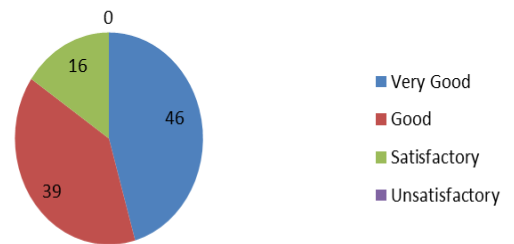
The course outcomes / objectives are clearly stated



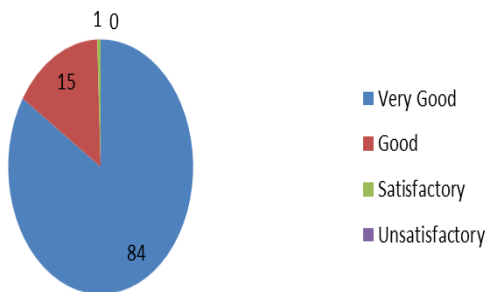
The learning outcomes are relevant to employment needs



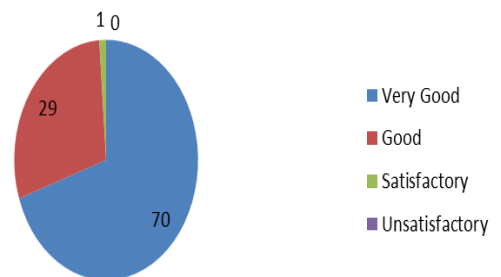
There is adequate emphasis on human values, ethics and professionalism



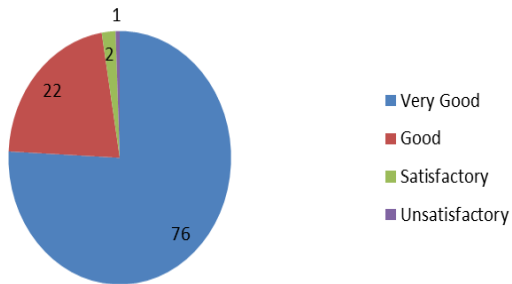
There is adequate emphasis on human values, ethics and professionalism



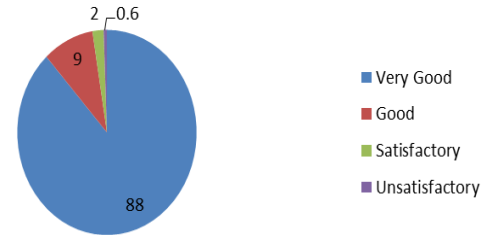
Appropriate teaching-learning methods are proposed in the curriculum



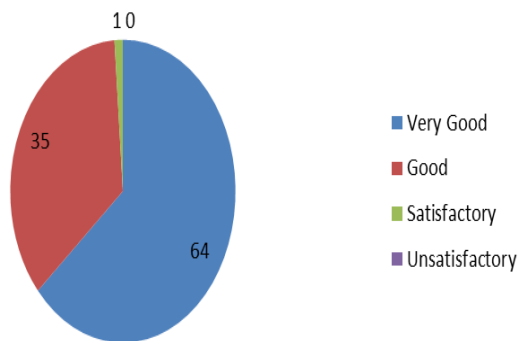
Innovative teaching-learning methods are used



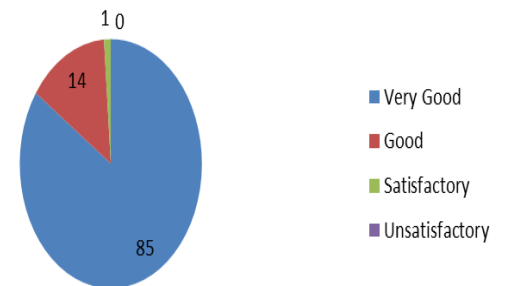
The curriculum provides opportunities for Real time Implementation



The Lifelong learning opportunity has been provided by the curriculum



Rate the offering of the electives and Value added courses in relation to the Industry advancements





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ALUMNI FEEDBACK FORM ON CURRICULUM

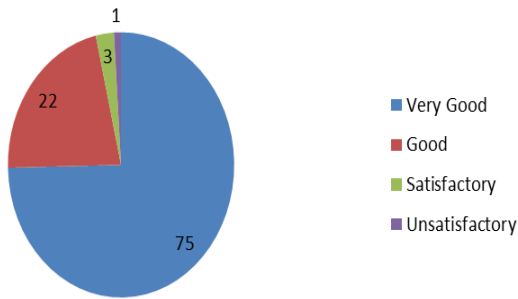
Degree : B.E

Academic Year: 2021-2022

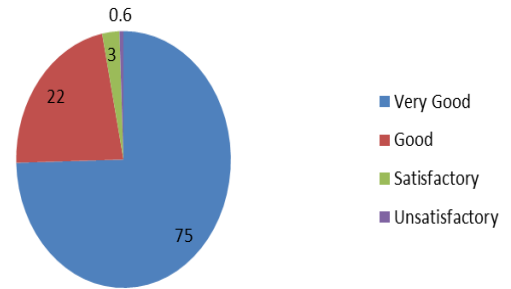
Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	75	22	3	0
2	The course outcomes / objectives are clearly stated	75	22	3	1
3	The learning outcomes are relevant to employment needs	64	31	5	0
4	There is adequate emphasis on skill development in the curriculum	69	26	3	1
5	There is adequate emphasis on human values, ethics and professionalism	79	15	4	0
6	Appropriate teaching-learning methods are proposed in the curriculum	65	33	2	0
7	Innovative teaching-learning methods are used	68	29	2	0
8	The curriculum provides opportunities for Real time Implementation	80	14	2	1
9	The Lifelong learning opportunity has been provided by the curriculum	61	36	3	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	81	16	2	0

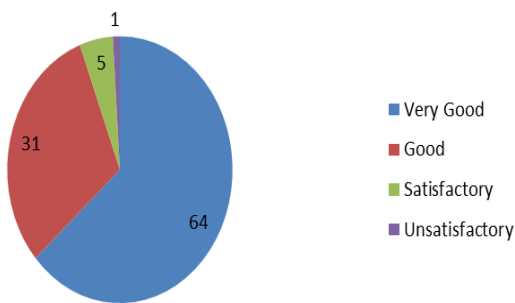
The program outcomes / objectives are clearly stated



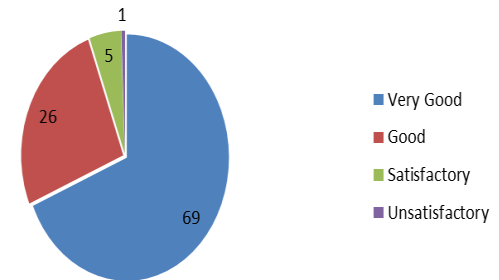
The course outcomes / objectives are clearly stated



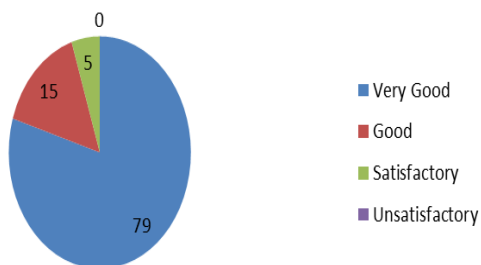
The learning outcomes are relevant to employment needs



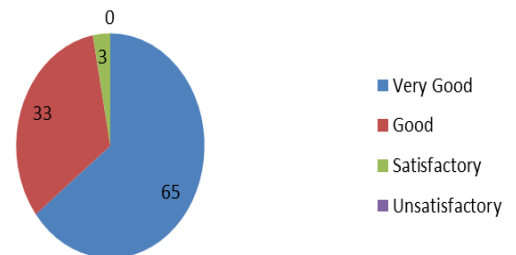
There is adequate emphasis on skill development in the curriculum



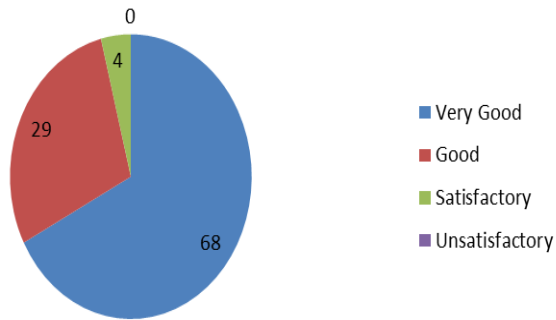
There is adequate emphasis on human values, ethics and professionalism



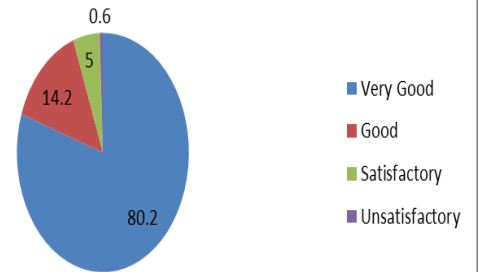
Appropriate teaching-learning methods are proposed in the curriculum



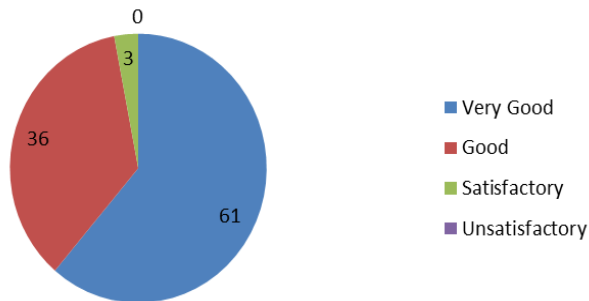
Innovative teaching-learning methods are used



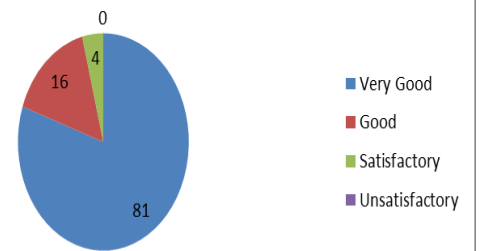
The curriculum provides opportunities for Real time Implementation



The Lifelong learning opportunity has been provided by the curriculum



Rate the offering of the electives and Value added courses in relation to the Industry advancements





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ALUMNI FEEDBACK FORM ON CURRICULUM

Degree : M.E. & MBA

Academic Year: 2021-2022

Regulation: R-2019

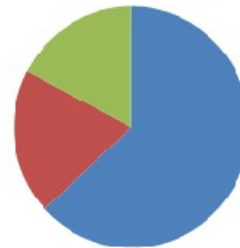
S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The program outcomes / objectives are clearly stated	62	23	16	0
2	The course outcomes / objectives are clearly stated	63	20	17	0
3	The learning outcomes are relevant to employment needs	57	26	17	0
4	There is adequate emphasis on skill development in the curriculum	50	32	18	0
5	There is adequate emphasis on human values, ethics and professionalism	46	39	16	0
6	Appropriate teaching-learning methods are proposed in the curriculum	66	17	17	0
7	Innovative teaching-learning methods are used	71	10	19	0
8	The curriculum provides opportunities for Real time Implementation	46	34	20	0
9	The Lifelong learning opportunity has been provided by the curriculum	59	22	19	0
10	Rate the offering of the electives and Value added courses in relation to the Industry advancements	60	21	19	0

The program outcomes / objectives are clearly stated



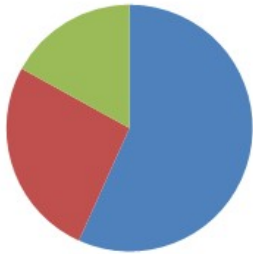
- Very Good
- Good
- Satisfactory
- Unsatisfactory

The course outcomes / objectives are clearly stated



- Very Good
- Good
- Satisfactory
- Unsatisfactory

The learning outcomes are relevant to employment needs



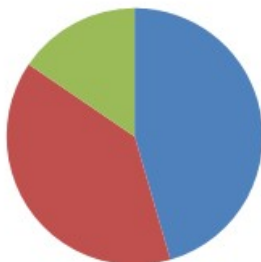
- Very Good
- Good
- Satisfactory
- Unsatisfactory

There is adequate emphasis on skill development in the curriculum



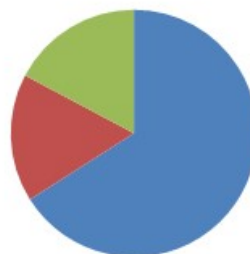
- Very Good
- Good
- Satisfactory
- Unsatisfactory

There is adequate emphasis on human values, ethics and professionalism



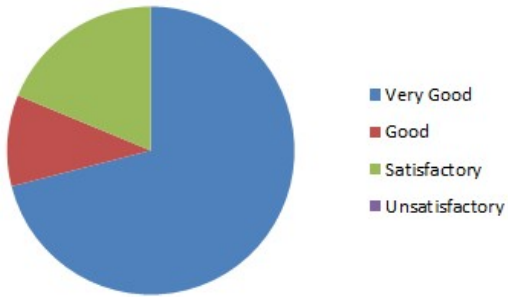
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Appropriate teaching-learning methods are proposed in the curriculum

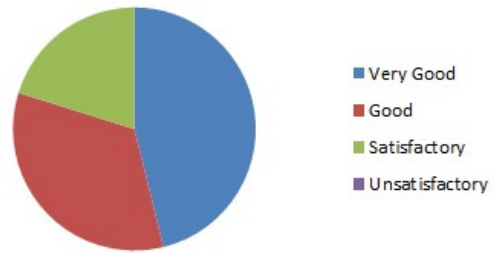


- Very Good
- Good
- Satisfactory
- Unsatisfactory

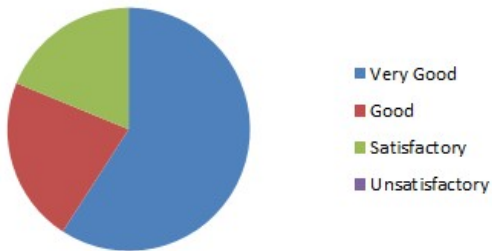
Innovative teaching-learning methods are used



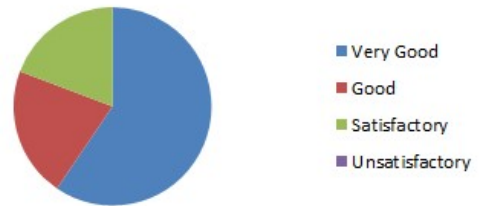
The curriculum provides opportunities for Real time Implementation



The Lifelong learning opportunity has been provided by the curriculum



Rate the offering of the electives and Value added courses in relation to the Industry advancements





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EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Regulation-2019

Faculty members are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

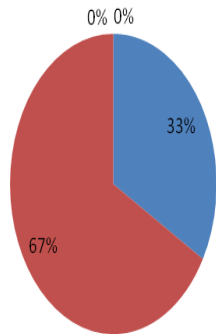
C-Satisfactory (2)

D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	How do you rate relevance of the courses in relation to the program?	33	67	0	0
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	67	33	0	0
3	How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?	83	17	0	0
4	Do you find the competencies and skills from the curriculum developed are relevant to industry needs?	72	28	0	0
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	94	6	0	0
6	How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?	67	33	0	0
7	Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements	83	17	0	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	78	22	0	0
9	Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient (EQ) of the students	94	6	0	0

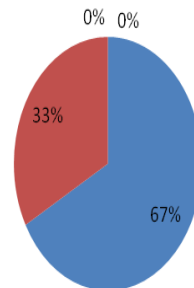
How do you rate relevance of the courses in relation to the program?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



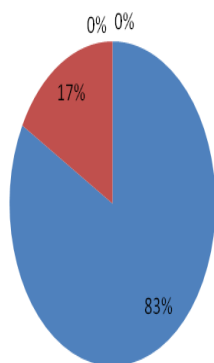
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



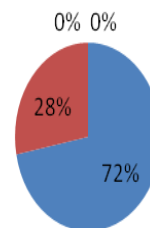
How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



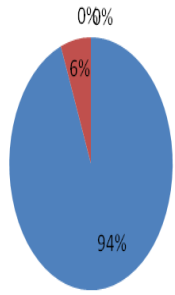
Do you find the competencies and skills from the curriculum developed are relevant to industry needs?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



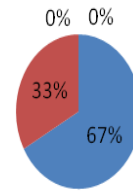
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



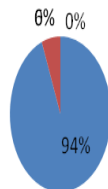
How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



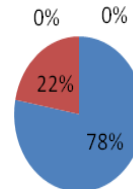
Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



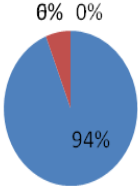
Rate the courses in terms of extra learning or self-learning considering the design of the courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



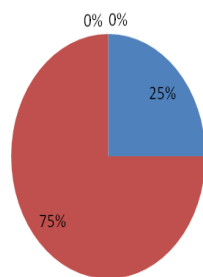
Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient...

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



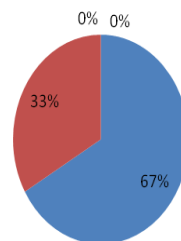
How do you rate relevance of the courses in relation to the program?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



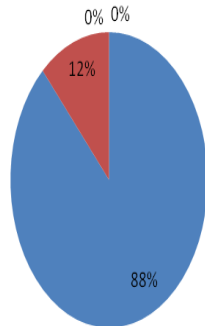
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



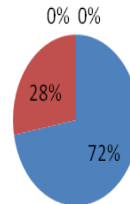
How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



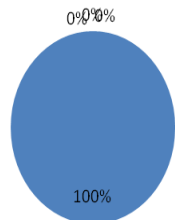
Do you find the competencies and skills from the curriculum developed are relevant to industry needs?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



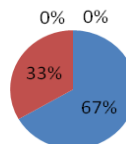
How do you rate the allocation of the credits and contact hours. (L-T-P) to the courses?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



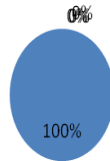
How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



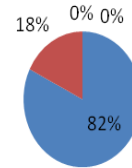
Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



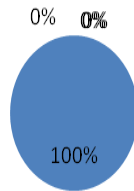
Rate the courses in terms of extra learning or self-learning considering the design of the courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient...

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



EMPLOYER'S FEEDBACK FORM ON CURRICULUM

Regulation-2017

Faculty members are requested to rate the curriculum on the following attributes using the 4-point scale as shown below.

A-Very Good (4)

B-Good (3)

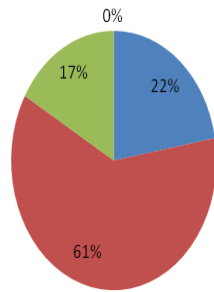
C-Satisfactory (2)

D-Unsatisfactory (1)

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	How do you rate relevance of the courses in relation to the program?	22	61	17	0
2	How do you rate the overall curriculum of the courses related to your organizational competency needs?	56	44	0	0
3	How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?	67	33	0	0
4	Do you find the competencies and skills from the curriculum developed are relevant to industry needs?	50	39	11	0
5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	72	28	0	0
6	How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?	61	39	0	0
7	Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements	67	28	6	0
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	61	39	0	0
9	Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient (EQ) of the students	67	33	0	0

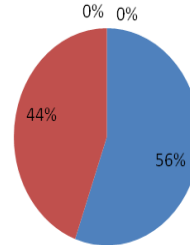
How do you rate relevance of the courses in relation to the program?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



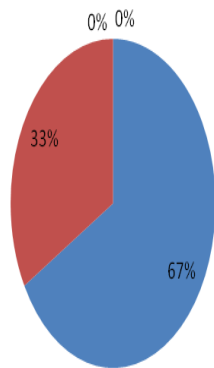
How do you rate the overall curriculum of the courses related to your organizational competency needs?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



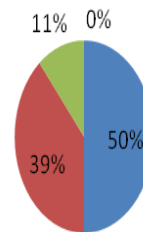
How do you rate the Satisfactory level of the Program Outcomes and Program Specific Outcomes?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



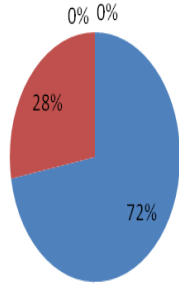
Do you find the competencies and skills from the curriculum developed are relevant to industry needs?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



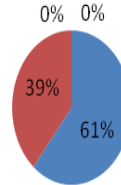
How do you rate the allocation of the credits and contact hours. (L-T-P) to the courses?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



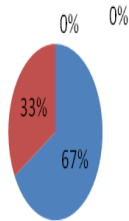
How do you rate the offering of the electives and Value added courses in relation to the Industry advancements?

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



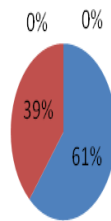
Do you find that graduates are learning the right skills/courses are relevant to your organization's requirements

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



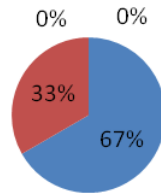
Rate the courses in terms of extra learning or self-learning considering the design of the courses

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory



Rate the Skill set and balance between Intellectual Quotient (IQ) and Emotional Quotient...

■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory





SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

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NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON CURRICULUM

Academic Year: 2021-2022

Degree/Branch: B.E./ECE,EEE,MECH,CIVIL,CSE

Regulation: R-2017

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	67	33	0	0
Associative level of learning from Theory to Practical	63	35	2	0
Course content & Course outcomes are derived in accordance with outcome-based education system	64	31	5	0
Syllabus coverage as per the Lecture plan	69	27	4	0
Text books/ Reference books recommended in the syllabus are relevant & updated	59	35	6	0
Reliability of assessment & evaluation process	67	28	5	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	59	39	2	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	71	22	5	2
The curriculum provides Holistic education through Electives, Value Added Courses	76	20	4	0
Relevance of the curriculum towards employability and entrepreneurship	70	25	5	0
Structure of the Capability Enhancement Programs	65	32	3	0
Overall quality of the scheme and syllabus	70	27	3	0



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

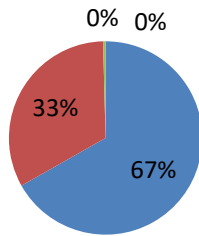
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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



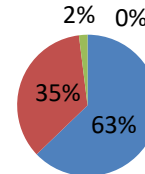
Relevance of the Course to the Programme

Very Good Good Satisfactory Unsatisfactory



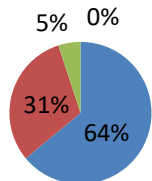
Associative level of learning from Theory to Practical

Very Good Good Satisfactory Unsatisfactory



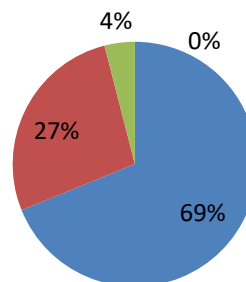
Course content & Course outcomes are derived in accordance with outcome-based...

Very Good Good Satisfactory Unsatisfactory



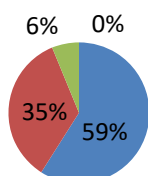
Syllabus coverage as per the Lecture plan

Very Good Good Satisfactory Unsatisfactory



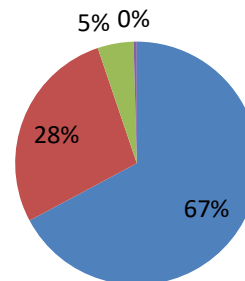
Text books/ Reference books recommended in the syllabus are relevant & updated

Very Good Good Satisfactory Unsatisfactory



Reliability of assessment & evaluation process

Very Good Good Satisfactory Unsatisfactory





SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

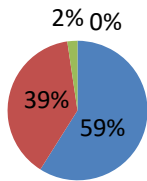
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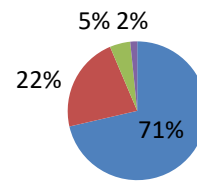
Effectiveness of assignments/projects/other activities in attaining course outcomes

Very Good Good Satisfactory Unsatisfactory



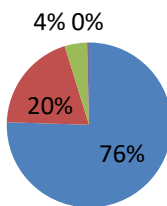
The curriculum is effectively designed by integrating ICT technology and Pedagogy.

Very Good Good Satisfactory Unsatisfactory



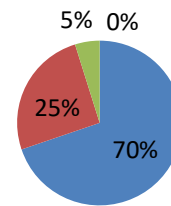
The curriculum provides Holistic education through Electives, Value Added Courses

Very Good Good Satisfactory Unsatisfactory



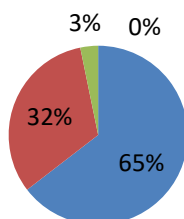
Relevance of the curriculum towards employability and entrepreneurship

Very Good Good Satisfactory Unsatisfactory



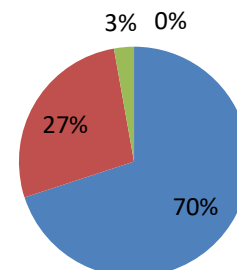
Structure of the Capability Enhancement Programs

Very Good Good Satisfactory Unsatisfactory



Overall quality of the scheme and syllabus

Very Good Good Satisfactory Unsatisfactory





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TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



STUDENT'S FEEDBACK FORM ON CURRICULUM

Academic Year: 2021-2022

Degree/Branch: B.E./ECE,EEE,MECH,CIVIL,CSE

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	91	9	0	0
Associative level of learning from Theory to Practical	78	22	0	0
Course content & Course outcomes are derived in accordance with outcome-based education system	74	24	2	0
Syllabus coverage as per the Lecture plan	67	33	0	0
Text books/ Reference books recommended in the syllabus are relevant & updated	75	25	0	0
Reliability of assessment & evaluation process	69	30	1	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	80	19	1	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	59	39	2	0
The curriculum provides Holistic education through Electives, Value Added Courses	72	28	0	0
Relevance of the curriculum towards employability and entrepreneurship	76	24	0	0
Structure of the Capability Enhancement Programs	77	22	1	0
Overall quality of the scheme and syllabus	82	18	0	0



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

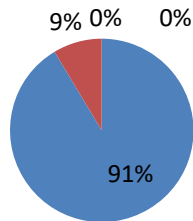
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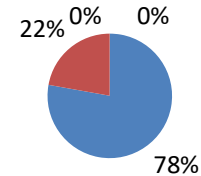
Relevance of the Course to the Programme

Very Good Good Satisfactory Unsatisfactory



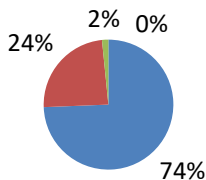
Associative level of learning from Theory to Practical

Very Good Good Satisfactory Unsatisfactory



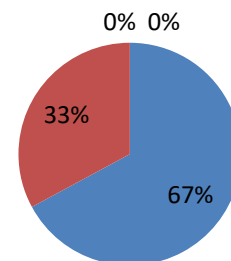
Course content & Course outcomes are derived in accordance with outcome-based education system

Very Good Good Satisfactory Unsatisfactory



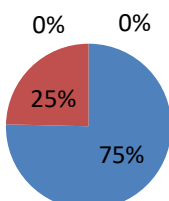
Syllabus coverage as per the Lecture plan

Very Good Good Satisfactory Unsatisfactory



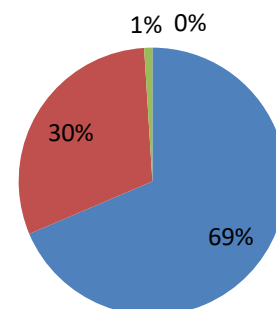
Text books/ Reference books recommended in the syllabus are relevant & updated

Very Good Good Satisfactory Unsatisfactory



Reliability of assessment & evaluation process

Very Good Good Satisfactory Unsatisfactory





SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

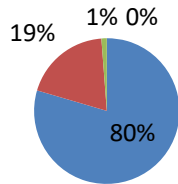
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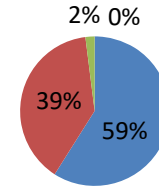
Effectiveness of assignments/projects/other activities in attaining course outcomes

Very Good Good Satisfactory Unsatisfactory



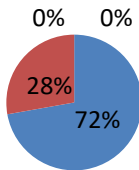
The curriculum is effectively designed by integrating ICT technology and Pedagogy.

Very Good Good Satisfactory Unsatisfactory



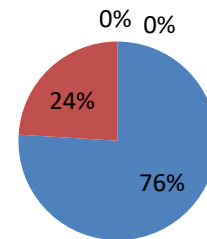
The curriculum provides Holistic education through Electives, Value Added Courses

Very Good Good Satisfactory Unsatisfactory



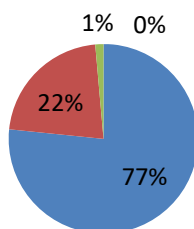
Relevance of the curriculum towards employability and entrepreneurship

Very Good Good Satisfactory Unsatisfactory



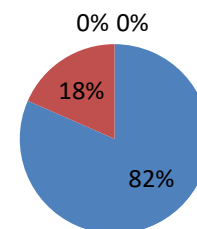
Structure of the Capability Enhancement Programs

Very Good Good Satisfactory Unsatisfactory



Overall quality of the scheme and syllabus

Very Good Good Satisfactory Unsatisfactory





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STUDENT'S FEEDBACK FORM ON CURRICULUM

Academic Year: 2021-2022

Degree/Branch: M.E. & M.B.A. / CSE, VLSI, Struct Engg,

Regulation: R-2019

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	98	2	0	0
Associative level of learning from Theory to Practical	67	32	1	0
Course content & Course outcomes are derived in accordance with outcome-based education system	78	22	0	0
Syllabus coverage as per the Lecture plan	50	49	1	0
Text books/ Reference books recommended in the syllabus are relevant & updated	66	33	1	0
Reliability of assessment & evaluation process	55	45	0	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	76	23	1	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	45	53	2	0
The curriculum provides Holistic education through Electives, Value Added Courses	86	14	0	0
Relevance of the curriculum towards employability and entrepreneurship	74	26	0	0
Structure of the Capability Enhancement Programs	92	7	1	0
Overall quality of the scheme and syllabus	59	41	0	0



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

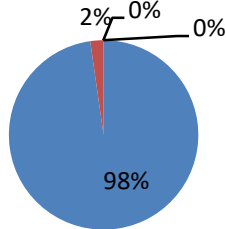
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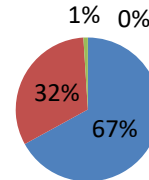
Relevance of the Course to the Programme

Very Good Good Satisfactory Unsatisfactory



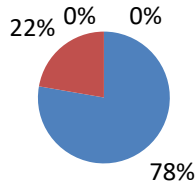
Associative level of learning from Theory to Practical

Very Good Good Satisfactory Unsatisfactory



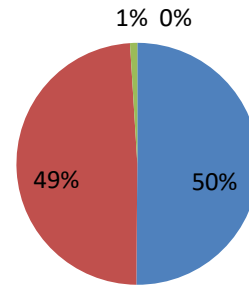
Course content & Course outcomes are derived in accordance with outcome-based...

Very Good Good Satisfactory Unsatisfactory



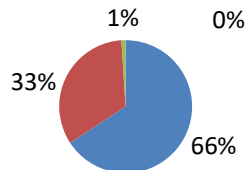
Syllabus coverage as per the Lecture plan

Very Good Good Satisfactory Unsatisfactory



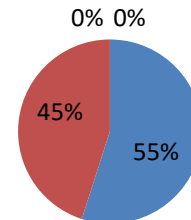
Text books/ Reference books recommended in the syllabus are...

Very Good Good Satisfactory Unsatisfactory



Reliability of assessment & evaluation process

Very Good Good Satisfactory Unsatisfactory





SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

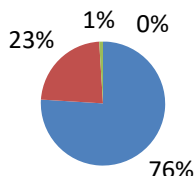
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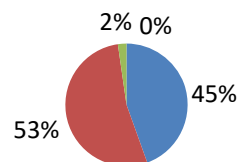
Effectiveness of assignments/projects/other activities in attaining course outcomes

Very Good Good Satisfactory Unsatisfactory



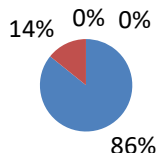
The curriculum is effectively designed by integrating ICT technology and Pedagogy.

Very Good Good Satisfactory Unsatisfactory



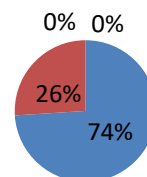
The curriculum provides Holistic education through Electives, Value Added Courses

Very Good Good Satisfactory Unsatisfactory



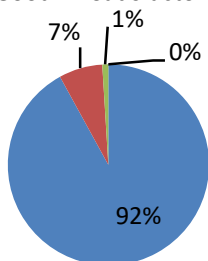
Relevance of the curriculum towards employability and entrepreneurship

Very Good Good Satisfactory Unsatisfactory



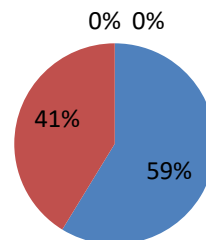
Structure of the Capability Enhancement Programs

Very Good Good Satisfactory Unsatisfactory



Overall quality of the scheme and syllabus

Very Good Good Satisfactory Unsatisfactory





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STUDENT'S FEEDBACK FORM ON CURRICULUM

Academic Year: 2021-2022

Degree/Branch: M.E. & M.B.A. / CSE, VLSI, Struct Engg,

Regulation: R-2021

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Relevance of the Course to the Programme	97	3	0	0
Associative level of learning from Theory to Practical	59	41	0	0
Course content & Course outcomes are derived in accordance with outcome-based education system	95	4	1	0
Syllabus coverage as per the Lecture plan	65	35	0	0
Text books/ Reference books recommended in the syllabus are relevant & updated	76	21	3	0
Reliability of assessment & evaluation process	74	26	0	0
Effectiveness of assignments/projects/other activities in attaining course outcomes	72	26	2	0
The curriculum is effectively designed by integrating ICT technology and Pedagogy.	52	47	1	0
The curriculum provides Holistic education through Electives, Value Added Courses	84	16	0	0
Relevance of the curriculum towards employability and entrepreneurship	63	37	0	0
Structure of the Capability Enhancement Programs	83	17	0	0
Overall quality of the scheme and syllabus	63	34	3	0



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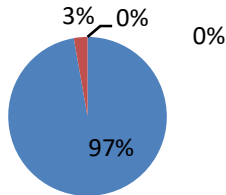
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NAAC Accredited with 'A' Grade

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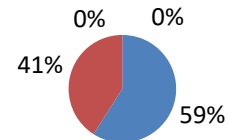
Relevance of the Course to the Programme

Very Good Good Satisfactory Unsatisfactory



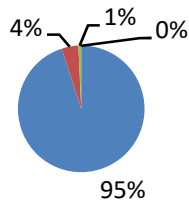
Associative level of learning from Theory to Practical

Very Good Good Satisfactory Unsatisfactory



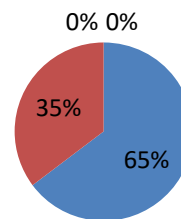
Course content & Course outcomes are derived in accordance with...

Very Good Good Satisfactory Unsatisfactory



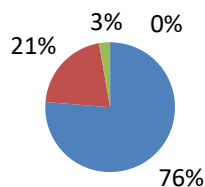
Syllabus coverage as per the Lecture plan

Very Good Good Satisfactory Unsatisfactory



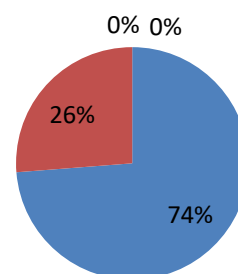
Text books/ Reference books recommended in the syllabus are relevant & updated

Very Good Good Satisfactory Unsatisfactory



Reliability of assessment & evaluation process

Very Good Good Satisfactory Unsatisfactory





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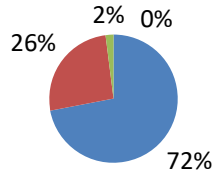
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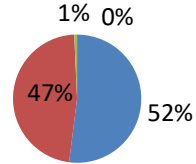
Effectiveness of assignments/projects/other activities in attaining...

Very Good Good Satisfactory Unsatisfactory



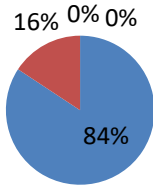
The curriculum is effectively designed by integrating ICT...

Very Good Good Satisfactory Unsatisfactory



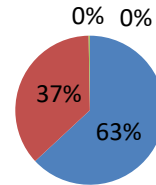
The curriculum provides Holistic education through Electives, Value Added Courses

Very Good Good Satisfactory Unsatisfactory



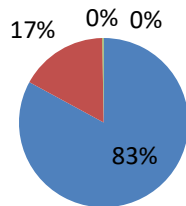
Relevance of the curriculum towards employability and entrepreneurship

Very Good Good Satisfactory Unsatisfactory



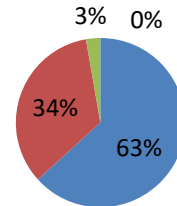
Structure of the Capability Enhancement Programs

Very Good Good Satisfactory Unsatisfactory



Overall quality of the scheme and syllabus

Very Good Good Satisfactory Unsatisfactory





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TEACHER'S FEEDBACK FORM ON CURRICULUM

Degree/Branch: B.E.(CIVIL,CSE,ECE,EEE,MECH,MBA)

Academic Year: 2021-2022

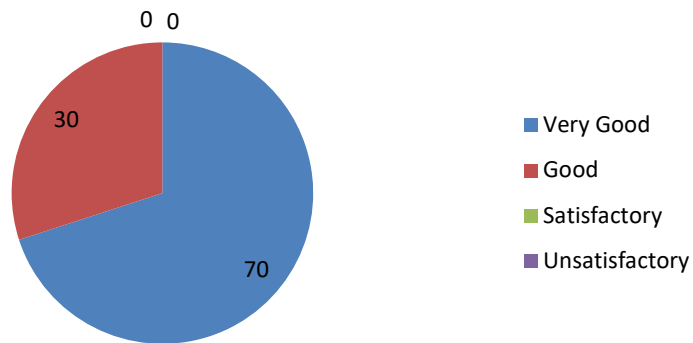
Regulation: R-2019

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	89	11	0	0
2	The Participation for designing the curriculum is adequate	76	24	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	73	26	1	0
4	The curriculum/course follows outcome based education	83	17	0	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	72	26	2	0
6	The objective of the syllabi are well defined and clear to teachers and students	72	28	0	0
7	Content Delivery- Methodology & Learning Resources	79	21	0	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	77	23	0	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	74	26	0	0
10	Sufficient number of prescribed books available in the Library	84	16	0	0

The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses



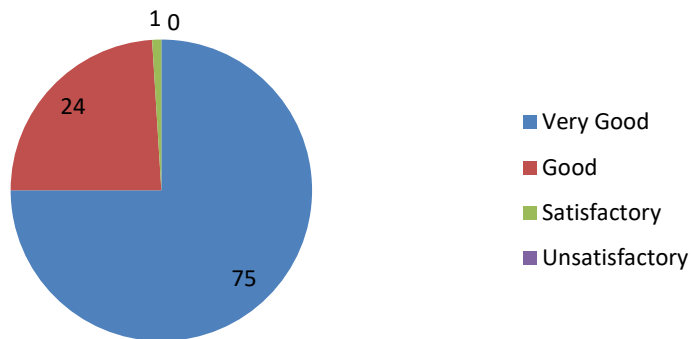
The Participation for designing the curriculum is adequate



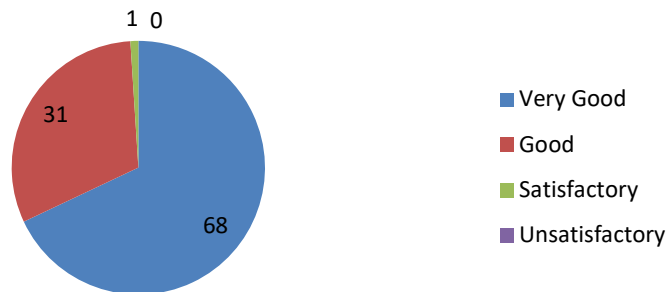
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills



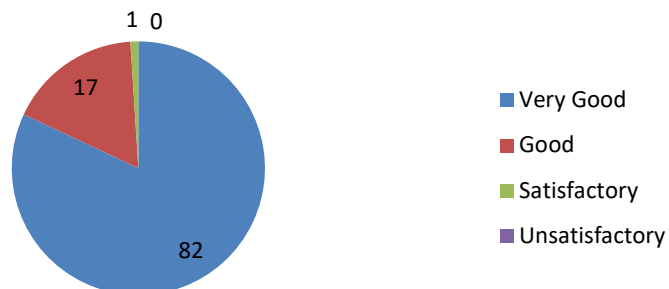
The curriculum/course follows outcome based education



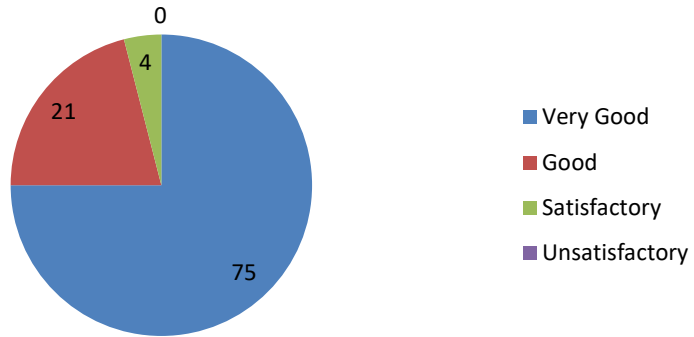
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



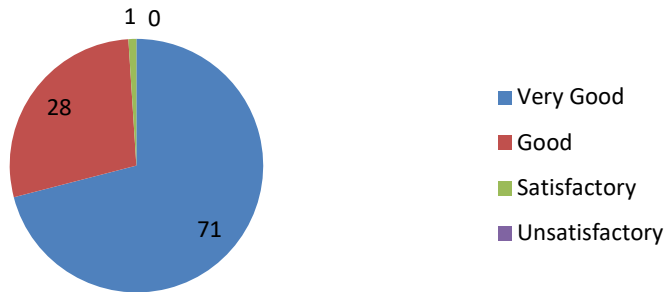
The objective of the syllabi are well defined and clear to teachers and students



Content Delivery-Methodology & Learning Resources



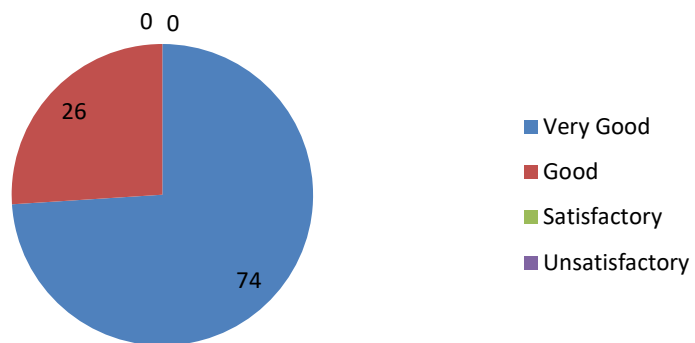
The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



Sufficient number of prescribed books available in the Library





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TEACHER'S FEEDBACK FORM ON CURRICULUM

Degree/Branch: B.E.(CIVIL,CSE,ECE,EEE,MECH,MBA)

Academic Year: 2021-2022

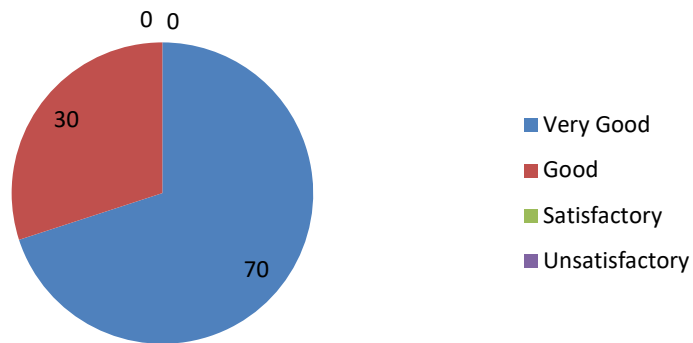
Regulation: R-2017

S.NO.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses	82	18	0	0
2	The Participation for designing the curriculum is adequate	70	30	0	0
3	Appropriateness of course content for the course outcomes/competencies at higher order thinking skills	73	26	1	0
4	The curriculum/course follows outcome based education	75	24	1	0
5	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes	68	31	1	0
6	The objective of the syllabi are well defined and clear to teachers and students	82	17	1	0
7	Content Delivery- Methodology & Learning Resources	75	21	4	0
8	The evaluation process is effective and robust with the advancement of ICT and reforms	71	28	1	0
9	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements	78	22	0	0
10	Sufficient number of prescribed books available in the Library	74	26	0	0

The design of curriculum and the method prescribed is appropriate to cover all relevant topics for the assigned courses



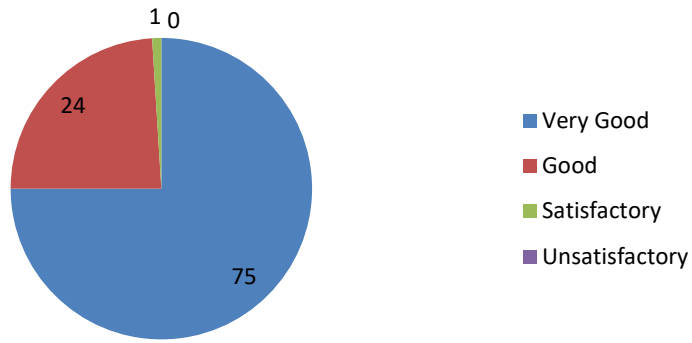
The Participation for designing the curriculum is adequate



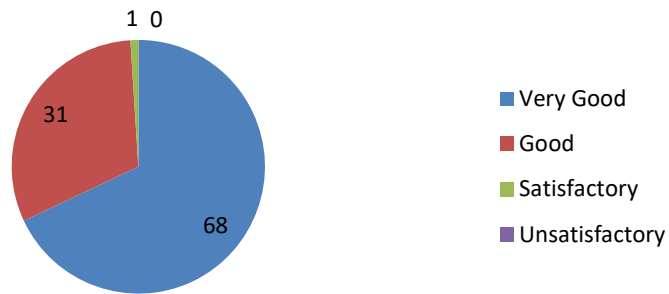
Appropriateness of course content for the course outcomes/competencies at higher order thinking skills



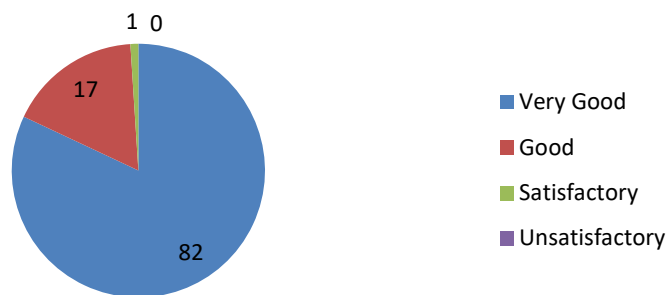
The curriculum/course follows outcome based education



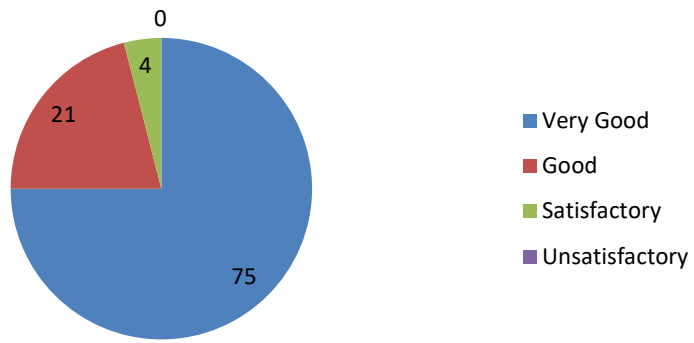
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes



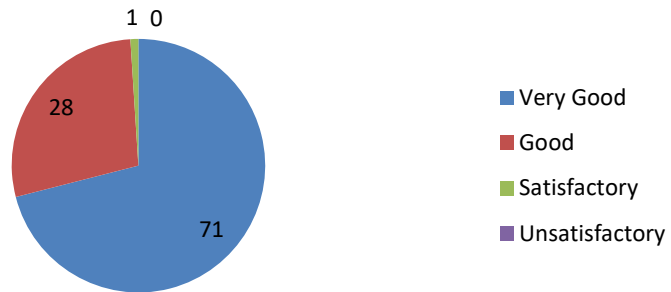
The objective of the syllabi are well defined and clear to teachers and students



Content Delivery-Methodology & Learning Resources



The evaluation process is effective and robust with the advancement of ICT and reforms



The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements



Sufficient number of prescribed books available in the Library

