



SENGUNTHAR ENGINEERING COLLEGE (AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Recognized Under Section 2(f) & 12(B) of the UGC Act, 1956
NAAC Accredited with 'A' Grade

TIRUCHENGODE - 637 205 NAMAKKAL (Dt) TAMILNADU



7.2 - Best Practices

Best Practice - 1

1. Title of the practice

“Recognition and Reward System for Holistic Development”

2. Goal

The goal of implementing the Recognition and Reward System for Holistic Development is to foster a culture of recognition, appreciation, and motivation within the institution, thereby promoting the holistic growth and success of students. Through this system, the aim is to acknowledge and celebrate achievements across academic, co-curricular, and extra-curricular domains, enhancing student engagement, self-esteem, and overall satisfaction and institutional excellence. Ultimately, the goal is to create a supportive and nurturing environment that empowers individuals to reach their full potential and fosters a sense of pride, belonging, and community within the institution.

Objectives of the Practice:

- To promote holistic development among students by recognizing and rewarding achievements in various domains, including academics, co-curricular, and extra-curricular activities, fostering an environment of recognition and support.
- To incentivize participation and excellence in both academic and non-academic pursuits.
- To foster a culture of achievement, motivation, and healthy competition within the college community.
- To appreciate students' diverse talents and capabilities, inspiring their curiosity.
- To boost students' confidence and belief in their capabilities, empowering them to realize their fullest potential.

3. The Context:

The college aims to create a conducive environment for the overall growth of its students. Recognizing that holistic development encompasses not only academic success but also involvement in co-curricular and extra-curricular activities, the college has established a comprehensive recognition and reward system.

The institution is dedicated to delivering comprehensive and values-driven education to its students' community, especially, a special focus given to the first-generation college attendees. These students encounter numerous obstacles, including financial constraints, as well as issues related to motivation, self-esteem. Statistics indicate that first-generation college students are at a higher risk of leaving higher education institutions without completing their degrees, often entering with average or below-average academic marks. Recognizing the unique approach, the institution has implemented various strategies to acknowledge and support their achievements. Consequently, students are gained extra motivation, enhanced self-assurance,

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and improved performance in both academic and extracurricular pursuits. This proactive approach has not only elevated the institution's reputation but has also encouraged students to aspire for greater accomplishments.

4. The Practice:

Towards the end of every academic year, the institution celebrates Sports Day, Annual Day to wind up the activities on a note of gratitude and thanks. A big component of the event is awarding student achievers for academic and non-academic achievements. A committee of faculty members headed by the principal scrutinizes the nominations for these awards. The winners are presented with a certificate and a cash award. The awards are as follows:

Curricular:

1. Class Toppers

The academic topper from every program, at the completion of the program, receives a certificate and a cash award during the Annual Day programme.

Prize	Description
I Prize	Certificate & Cash Rs 1500
II Prize	Certificate & Cash Rs 1000
III Prize	Certificate & Cash Rs 500

2. 100% Attendance Holders in the Academic Year Awarded to students with attendance of 100% .

Prize	Description
Prize	Certificate & Cash Rs 500

3. NCC Appreciation Awards for the year

Awarded to NSS Volunteers.

Prize	Description
Prize	Certificate

4. Best Outstanding Student of the Year: VIT Chancellor Kalvi Ko G Viswanathan Award

The all-around performance- in academics, cocurricular and extracurricular activities, extension activities, and other contributions to the department and the college - are considered to determine the Best Outgoing student.

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Prize	Description
Prize	Certificate & Shied

5. Gold Medal for First Rank Holders

The academic topper from every program, at the completion of the program, receives a Certificate, Medal and a cash award during the graduation.

Prize	Description
Prize	Certificate, Gold Medal & Shied

6. Silver Medal for Second Rank Holders

The academic second topper from every program, at the completion of the program, receives a Certificate, Medal and a cash award during the graduation.

Prize	Description
Prize	Certificate, Silver Medal & Shied

Co-curricular:

1. Library Award Winners

Awarded to students who made the best use of Library resources.

Prize	Description
Best Library User Award	Certificate & Cash Rs 1000
Best Intellectual of Library Award winner	Certificate & Cash Rs 500

2. Winners in Tamil Competitions

Competitions have been conducted on various title every year and the prize winners are acknowledged during the Annual Day Celebration.

Prize	Description
I Prize	Certificate & Cash Rs 750
II Prize	Certificate & Cash Rs 500
III Prize	Certificate & Cash Rs 250

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3. Winners in English Competitions

Competitions have been conducted on various title every year and the prize winners are acknowledged during the Annual Day Celebration.

Prize	Description
I Prize	Certificate & Cash Rs 750
II Prize	Certificate & Cash Rs 500
III Prize	Certificate & Cash Rs 250

4. Winners in Hindi Competitions

Competitions have been conducted on various title every year and the prize winners are acknowledged during the Annual Day Celebration.

Prize	Description
I Prize	Certificate & Cash Rs 750
II Prize	Certificate & Cash Rs 500
III Prize	Certificate & Cash Rs 250

Extra-curricular:

1. Winners in Drawing Competition

Competitions have been conducted on various title every year and the prize winners are acknowledged during the Annual Day Celebration.

Prize	Description
I Prize	Certificate & Cash Rs 750
II Prize	Certificate & Cash Rs 500
III Prize	Certificate & Cash Rs 250

2. Winners in Vegetable Carving Competition

Competitions have been conducted on various title every year and the prize winners are acknowledged during the Annual Day Celebration.





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Prize	Description
I Prize	Certificate & Cash Rs 750
II Prize	Certificate & Cash Rs 500
III Prize	Certificate & Cash Rs 250

3. Winners in Symposium Organized by Other Colleges

Students are motivated to participate and present papers and projects in Symposiums conducted by various Educational Institutions in and around Tamil Nadu. Prize winners in Symposiums of other colleges are encouraged with Cash Awards. They are honoured along with their Department on the Annual Day Celebrations.

Prize	Description
I Prize	Cash Rs 1000
II Prize	Cash Rs 500

4. Best Sports Player Award for Men and Women

The best sports performers (a boy and a girl) from the final year undergraduate batches at the college.

Prize	Description
Gold Medal	Cash Rs 2000

5. Athletics Events for Men and Women

Awarded to the students good at the following games and won first place. The sports games are Shotput, Discuss Throw, Javelin Throw, Long Jump, Triple Jump, 1500 mts, 800 mts, 100 mts, 200 mts, 400 mts, 4*100 mts, 4*400 mts and Individual Awards for Men and Women. They are honoured during the sports day celebration.

Prize	Description
Gold Medal	Cash Rs 2000

6. House Overall Champion for Men and Women

Awarded to the students good at their team and won first place.

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Prize	Description
Gold Medal	Cash Rs 3000

The college has instituted a diverse range of awards spanning academics, co-curricular, and extra-curricular domains. These awards include prizes for academic excellence such as class toppers and attendance holders, recognition for intellectual engagement through library awards, appreciation for cultural and language proficiency, acknowledgement of artistic talents, and rewards for sports achievements.

5. Evidence of Success:

The recognition and reward system has led to increased participation and engagement among students in various activities. Academic achievements have been incentivized, leading to improved performance and attendance rates. Students are motivated to excel not only in academics but also in cultural, sports, and other areas.

- A greater number of students are participating in several inter-collegiate and intra-collegiate events.
- Over the years, there is an immense increase in prizes and awards won by the students in various categories like cultural, arts, and sports, at inter-collegiate, university, and national levels.
- Students' appreciation for the institution and the sense of belonging has increased. The alumni continue to be actively part of the institutional events.
- Over the past five years, the students of the institution won form 3 certificates and overall championship position.

6. Problems Encountered:

- Ensuring fairness and transparency in the selection process for awards can sometimes be challenging, especially in highly competitive categories.
- Allocating sufficient resources to sustain the reward system, including funding for cash prizes, certificates, and organizing events, may pose logistical challenges.
- Balancing the recognition of various achievements while ensuring that no particular domain is overlooked requires careful planning and consideration.

Notes:

- Administrative support for the coordination and management of the award system.
- Continuous evaluation and feedback mechanisms to monitor the effectiveness of the practice and address any issues that may arise.

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Best Practice - 2

1. Title of the practice

" Nurturing Social responsibility through Activities "

2. Goal

Our college has been actively participating and taking an active role in making efforts to make the students and the faculty members aware of their responsibilities towards societal issues. The following are the educational objectives and expected outcomes of this best practices are:

- To foster an environment for involving in social activities.
- To engage in regular club activities that directly benefit and positively impact local communities.
- To foster social responsibility by hosting educational events, workshops, and seminars within the club to enlighten members on social, environmental, or humanitarian challenges.
- To instill a sense of environmental responsibility through organizing eco-friendly club activities such as tree planting drives, recycling campaigns, or workshops on sustainable living.
- To contribute to the well-being of communities by promoting health and wellness through organizing health camps, fitness challenges, or mental health awareness campaigns.

3. The Context

Acquiring knowledge through Education in myriad forms is important in everyone's life either in theory or practical. Education should lead students as socially responsible persons. In order to keep this view, our college is creating Social responsibility among students. It plays an important task in this mechanize and mechanize digital era. Hence, Additional exposures need to be socially responsible.

4. The Practice

The college has several clubs and associations like NSS, NCC, Women Empowerment Cell etc., for promoting social activities. The club has coordinators who share their objectives of the club and provide guidance for developing healthy attitude towards social responsibility. The clubs have organized various programs like, tree plantation, awareness on health, right for women in the society, Sparisam, etc.

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The following social attitudes are strongly inculcated among the students through above mentioned club activities:

- The Students responsibly volunteer in local community service activities to create a better world.
- Inviting guest speakers who speak about the important issues related to social responsibility. The speakers talk about their own experiences and inspire students to be more socially responsible.
- It offers students a great opportunity to develop their leadership qualities by availing oneself by means of committing himself for social service.

The involvement of students in the activities addresses importance of personality and social development and their application to real-world contexts.

5. Evidence of Success

- Included Personality and Social development, Skill development course, NCC as mandatory courses and elective courses respectively in R2019 and R2023 curriculum.
- Organized Blood Donation Camp continuously for a period of five years.
- One of our students got selected for NCC parade to participate in the Republic Day parade in State Level and one time in National Level.
- Received the best NCC Officer award in the honour of the social services done by our NCC.
- Organized "Sparisam" a social development activity continuously for a period of five years.

6. Problems Encountered

- Time constraint is a major limitation to conduct various development programs.
- Creating awareness among rural folk remains a huge challenge due to lack of interest, cooperation and support since they are highly resistant to new ideas/changes.
- Most of the rural folk value employment more than education.
- Since the students are engaged throughout the day in class rooms, extracurricular activities need to be conducted only after working hours.
- Students participated with zeal and enthusiasm in large numbers for such social activities. It was observed that to arrange and assign tasks to such a large group of students was a challenge.

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Notes:

The college works hard to instill in staff and students a sense of social responsibility. Through the camp, the students get a taste of rural life and gain an understanding of the societal issues faced by the villages. During the first semester, students are encouraged to sign up for and take part in the clubs. An orientation session is arranged annually for new members of NSS, NCC and other clubs.

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